

Art Rubric - an Artwork Assessment Form by Marvin Bartel

Category	Your name _____ Artist's name _____	Check & comment here		
	Description	Good	Average	Needs work
Growth	How does this work compare to previous work by same person?	.	.	.
	Does it show more feeling and expressiveness?	.	.	.
	Does it show more thought?	.	.	.
	Does it show more skill?	.	.	.
Creativity	How original, innovative, and daring is the work?	.	.	.
	Does it extend or change from past work done by same student?	.	.	.
Fulfills Assignment	How well does the work solve the problems outlined in this assignment?			
	Are the variations from the assignment made for a valid reason?	.	.	.
Care	Is the making of the work appropriate for the style of art being made?	.	.	.
	Didn't rush to get it done, but paid attention to consistency in the work.	.	.	.
Helpful	Was the student cooperative & generous in discussions & in helping others without doing it for them?			
	Were good questions asked?	.	.	.
Work Habits	Did the student stay on the job?			
	Were conversations with classmates about the artwork, not other topics?	.	.	.
Composition And Design	How are principles of design and composition used to make the visual elements work well?			
	Is it free from mistakes that distract from the unity and effectiveness of the whole?			

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Also see: [Rubric for grading a student's Discussion of Art](#)

Secondary School Art, Art 311, and **Art for Children**, Art 309, Art Department, updated 3-2002.
Back to [Art for Children](#) page, Goshen College [Art Department](#). Back to [Secondary School Art](#) page,
Goshen [College](#), Goshen IN 46526

This sheet is intended to be used by classmates, teachers, or as a self-evaluation.

Also see [Critique Form](#) by the same author
See these [links to other pages](#) by the same author

