

Classroom Management

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General Resources

[Adprima: Toward the Best](#)

<http://www.adprima.com/ideamenu.htm>

This section of the ADPRIMA site gives classroom management ideas, contains information on lesson planning and how to write behavioral objectives, and offers descriptions of the advantages and disadvantages of different instructional methods. The descriptions are written especially for new teachers, beginning teachers, and teacher education students in an easy-to-understand style.

[CanTeach: Discipline and Organization](#)

<http://www.canteach.ca/elementary/classman.html>

This Canadian based, non-commercial Web site offers many ideas for preventing disciplinary problems and how to better organize a classroom. There are 8 lists that include the following information: ways to encourage good behavior, reward ideas, creating a seating plan, seat work, themes, school/class pledges, fundraising and bulletin board ideas.

[Honor Level System](#)

<http://www.honorlevel.com>

The Honor Level System refers users to a discipline program on software that tracks students through progressive stages of disciplinary action and notifies them of detention assignment. The Web site gives an introduction of the Honor Level System and has other online documents that can assist teachers, administrators, and parents in understanding discipline and in gathering more discipline strategies. Users can find articles about better

classroom discipline techniques, four stages of discipline, and four steps for better discipline.

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Behavior

[Behavior Home Page](#)

<http://www.state.ky.us/agencies/behave/homepage.html>

The Kentucky Department of Education provides school personnel, parents, and other professionals with information concerning behavior problems by children and youth in schools. The Web site contains interactive features such as discussion forums, Web quest exercises, and a message board. "Intervention Central" offers suggested free tools and resources to help school staff and parents promote positive classroom behaviors and foster effective learning for all children and youth.

[Behavior, Motivation, and Self-Control](#)

<http://mentalhelp.net/psyhelp/chap4/>

This Web site includes a chapter of the book published by Mental Health Net entitled Psychological Self-Help by Clayton E. Tucker-Ladd. The chapter explains learning, motivation, problem behaviors, reasons why behaviors are hard to understand, methods for handling certain disorders such as ADD/ADHD or speech problems, and how to manage behaviors.

[The You Can Handle Them All Web Site](#)

<http://www.disciplinehelp.com/>

This web site is a resource that helps teachers, administrators, and parents handle discipline problems. Find an overview of behavioral management and its foundations, a discussion room, and solutions for handling 117 misbehaviors. The solutions contain a description for a particular behavior, its effects, actions, mistakes, and related behaviors. The content is well written and can be very useful.

[Whole Class Self Monitoring](#)

<http://www.pb5th.com/selfmoni.htm>

Fred Roemer, a 5th grade teacher, defines the Whole Class Self Monitoring program designed for students to improve their own behavior. He explains the benefits of using Whole Class Self Monitoring in the classroom and explains a model for this program. Hints and tips are given from his own experience.

Publications

[Classroom Leadership Online](#)

<http://www.ascd.org/portal/site/ascd/>

"Classroom Leadership Online is the online sister publication of Classroom Leadership. It is published 9 times a year (monthly except January, June, and July) and is linked thematically to Educational Leadership, ASCD's magazine. Classroom Leadership Online is a free publication that helps readers explore education topics, as seen through teachers' eyes and heard through teachers' voices."

[Education Week](#)

<http://www.edweek.org/>

"Editorial Projects in Education Inc. publishes Education Week, the monthly Teacher Magazine, and Education Week on the Web. We are a nonprofit, tax-exempt organization based in Washington, D.C. Our primary mission is to help raise the level of awareness and understanding among professionals and the public of important issues in American education. We cover local, state, and national news and issues from preschool through the 12th grade. We also provide periodic special reports on issues ranging from technology to textbooks, as well as books of special interest to educators." (Hope Brown)

[Filling the Toolbox](#)

<http://www.fno.org/toolbox.html>

This Web site is based from an article that appeared in the "From Now On" journal. Appropriate for K-12, these strategies described were developed and tested by teachers in Princeton, Madison and elsewhere. These useful, successful activities help shift the management of a classroom from a teacher-centered to a student-centered environment. Most of the activities build more understanding in language arts and can improve students' problem-solving skills.

[Instructor Magazine Online](#)

<http://teacher.scholastic.com/products/instructor.htm>

Articles cover classroom management and practice, education trends and issues, suggestions for professional development, and in-depth lesson plans. Find practical, fun, teacher-tested ideas for your classroom. Keep up with classroom trends, get expert teaching tips, and find dozens of resources in every issue.

[Teaching Pre K-8](http://www.teachingk-8.com/)

<http://www.teachingk-8.com/>

Teaching Pre K-8 is a magazine that contains articles that emphasize classroom-tested methods and ideas specifically for teachers in preschool through eighth grade. Articles accessed on the Web site are written by teachers and education professionals with field experience. This Web site allows users to access magazine issues since 2004.

[Teacher Talk](http://education.indiana.edu/cas/tt/v1i2/table.html)

<http://education.indiana.edu/cas/tt/v1i2/table.html>

The Center for Adolescent Studies at the School of Education, Indiana University in Bloomington, IN has published Teacher Talk. This publication for pre-service and secondary education teachers exists as a series of World Wide Web documents. Volume 1, Issue 2 is devoted to classroom management. Articles include topics on beginning teachers, different management styles, a book review, a classroom management profile exercise, and ideas on units and lessons.

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Special Education

[Teachers Helping Teachers: Special Education](http://www.pacificnet.net/~mandel/SpecialEducation.html)

<http://www.pacificnet.net/~mandel/SpecialEducation.html>

As part of the "Teachers helping Teachers" Web site, these pages feature activities in math, language, and reading. In addition, classroom management strategies are provided from teachers all over the world. The purpose, materials, and methods for each strategy are described. The strategies help educators use constructive and creative ways to teach, involve, and meet the needs of special education students. Teachers who submitted strategies can be contacted by email for more information if needed.

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Strategies & Tips

[Classroom Management: "How-to"](http://www.teachnet.com/how-to/manage/)

<http://www.teachnet.com/how-to/manage/>

Teachnet.com provides educators with helpful tips in the areas of general classroom management, behavior, discipline, policy, procedures, and whiteboards. Experienced educators share their ideas through online articles and suggested techniques that have been successful in their own classes. The management techniques focus on elementary and middle school levels.

[Kim's Korner for Teacher Talk](#)

<http://www.kimskorner4teachertalk.com/classmanagement/menu.html>

Kimberly Steele, a middle school teacher has compiled numerous, creative ideas for the classroom particularly in classroom management. Although her ideas are geared toward middle school students, the ideas can easily be adapted to any classroom. Find tips for getting organized, ideas for bulletin boards, where to get inexpensive items, icebreakers, games, activities, rewards, how to simplify the grading work load, ideas for welcoming new teachers, classroom rules and special projects. This Web site is very user friendly.

[NEA Works4Me](#)

<http://www.nea.org/tips/manage/index.html>

The National Education Association's Works4Me is a collection of classroom management tips and quick solutions from teachers. The tips are separated into five categories including attendance, behavior control, prevention, staying ahead, and inclusion. NEA provides users with classroom experiences and solutions as well as a list of articles in the Classroom Management section of the NEA Web site.

[Teachers Helping Teachers: Classroom Management](#)

<http://www.pacificnet.net/~mandel/ClassroomManagement.html>

As part of the Web site, "Teachers Helping Teachers," these pages include 20 management strategies from teachers all over the world. The purpose, materials, and methods for each strategy are described. The strategies help educators use constructive and creative ways to handle classroom behavior and manage the class. Teachers who submitted strategies can be contacted by email for more information if needed.

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Metasites

[Classroom Management Links](#)

<http://ss.uno.edu/SS/homePages/CManage.html>

The University of New Orleans' College of Education has provided more than 30 annotated links. Find links to reports, research, rules, school safety, a teacher's self-assessment test on classroom management, management tips and solutions, management programs, parenting skills, and methods for working with at-risk/ADHD/special needs students. Visit pages that introduce teachers how to use a computer for managing a class and lesson plans on discipline behavior modification.

[Dr. Mac's Behavior Management Advice Site](http://www.behavioradvisor.com/)

<http://www.behavioradvisor.com/>

"This site offers thousands of tips on managing student behavior, and provides step-by-step directions for implementing a great number of standard interventions. It also contains a bulletin board on which you can post your disciplinary concerns and receive suggestions from teachers around the world." –Dr. McIntyre

[Education World](http://www.education-world.com/a_curr/archives/classmanagement.shtml)

http://www.education-world.com/a_curr/archives/classmanagement.shtml

Education World provides users with articles and book excerpts concerning classroom management that are written by education professionals. Most articles include a short biography of the author and a section of additional resources. Users can find additional tips and solutions in the sections Classroom Management Tips and Classroom Management Problem Solver.

[ProTeacher! Classroom Management](http://www.proteacher.com/030000.shtml)

<http://www.proteacher.com/030000.shtml>

ProTeacher is a professional community for schoolteachers, specialists, and student teachers in grades preK-8. The ProTeacher Web site features more than two-dozen active discussion boards, an extensive archive and directory of teacher-selected lesson plans, teaching ideas and resources. The classroom management links are divided into four sections: behavior management, class meetings, new teachers, and organization. Find more than 75 links.

[The Really Big List of Classroom Management Resources](http://drwilliampmartin.tripod.com/classm.html)

<http://drwilliampmartin.tripod.com/classm.html>

"There are classroom management techniques tailored to elementary and secondary education, discipline ideas for new and experienced teachers, tips for handling special education, suggestions for getting organized, strategies for preventing behavior problems, sample classroom rules, ways of creating a caring community, and information on new products and services. There are even a few resources for those who question the basic premise of "classroom management." – Dr. Bill Martin

[Jeannie Kamerman](#), Director, Curriculum Library
University of West Florida Library
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