

WHAT MAKES AN EFFECTIVE AND SUSTAINABLE ARTS AND EDUCATION PARTNERSHIP?

- The partners understand shared goals that ultimately enhance student learning.
- The individual partners' own goals are met within an effective partnership.
- In sustained partnerships, the partners respect each other's values, goals, and organizational cultures.
- In sustained partnerships, leadership becomes shared.
- Partners within effective partnerships assume a shared sense of ownership in the collaborative program.
- Effective partnerships are creative.
- The organization and structure of sustainable partnerships must be flexible.
- Strong partnerships survive setbacks.
- Effective partnerships engage multiple community sectors.
- Good community arts and education partnerships involve multiple artistic and academic disciplines.
- The arts are valued for themselves and for their capacity to enhance student learning.
- Sustained partnerships are concerned comprehensively with education.
- Partnerships are best sustained when there is support at all levels of partner organizations.
- Effective partnerships invest in the professional development of their personnel.
- Partner institutions learn and change.
- Evaluation and documentation helps achieve partnership goals.
- Sustained partnerships create an infrastructure that supports community/school learning relations.
- Effective partnerships attract sustained funding.
- Good partnerships require persistence and patience.

This list was developed in 2000 by the Arts Extension Service, University of Massachusetts Amherst. It accompanies the *UMASS Learning Partnerships Planning Workbook*, used in designing arts and education partnerships.

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